



SADHANA EDUCATION SOCIETY'S

(Registered under society's act of 1860 & Bombay Public Trust Act 1950)

Linguistic (Gujarati) Minority

L. S. RAHEJA COLLEGE OF ARTS & COMMERCE

Estd 1980

Relief Road, Santacruz (W), Mumbai – 400 054.

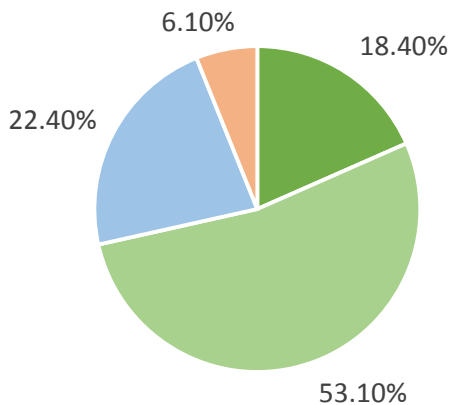
Tel.: 2660 9320 / 2661 4101 | E-mail: degree.office@Israheja.org / principal@Israheja.org

Website: www.Israheja.org

The IQAC and NAAC steering committee of the institution designs and collects the feedback from its stakeholders on curriculum to monitor and evaluate the effectiveness of the syllabus. These feedbacks were collected from Students, Teachers and Alumni and were analysed by IQAC members. The feedback was circulated amongst the various stakeholder through a structured questionnaire. The feedback provided is presented below for teachers.

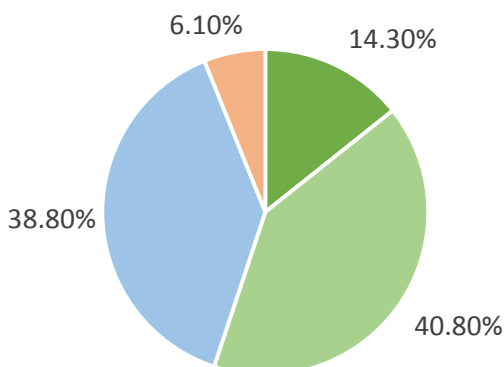
CRITERIA 1 – FEEDBACK ANALYSIS ON CURRICULUM 2020-21 – TEACHERS

1. Feedback Criteria: Syllabus is suitable to the course/programme



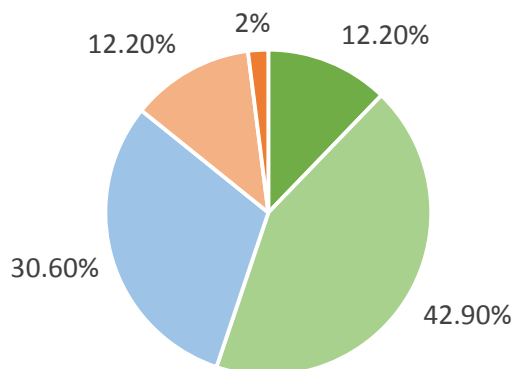
Legend	Response	Value
	Strongly Agree	18.4%
	Agree	53.1%
	Neutral	22.4%
	Disagree	6.1%
	Strongly Disagree	0%

2. Feedback Criteria: The course/syllabus has good balance between theory and practical



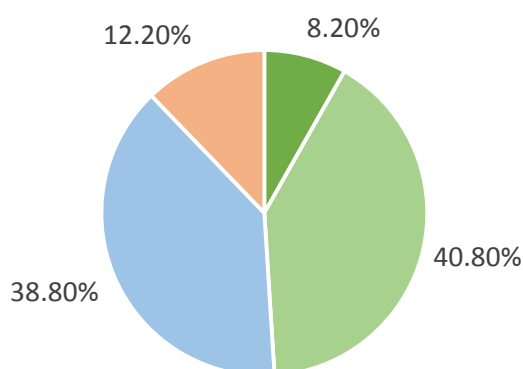
Legend	Response	Value
	Strongly Agree	14.3%
	Agree	40.8%
	Neutral	38.8%
	Disagree	6.1%
	Strongly Disagree	0%

3. Feedback Criteria: Curriculum and syllabus designed to meet the industry standards



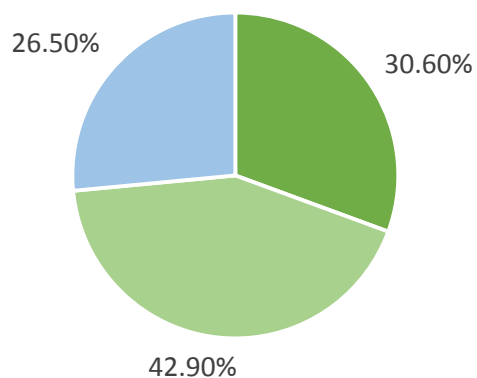
Legend	Response	Value
	Strongly Agree	12.2%
	Agree	42.9%
	Neutral	30.6%
	Disagree	12.2%
	Strongly Disagree	2%

4. Feedback Criteria: Is the syllabus designed in a way to improve employability index



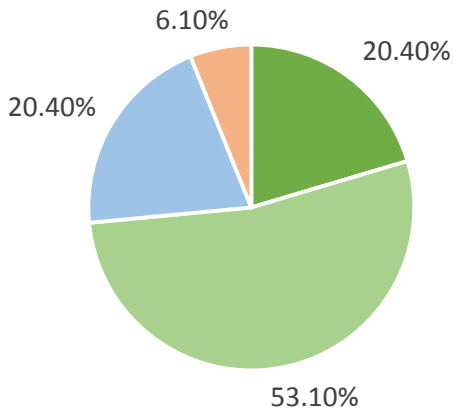
Legend	Response	Value
	Strongly Agree	8.2%
	Agree	40.8%
	Neutral	38.8%
	Disagree	12.2%
	Strongly Disagree	0%

5. Feedback Criteria: Aims and objectives of the syllabi are well defined and clear to teachers and students



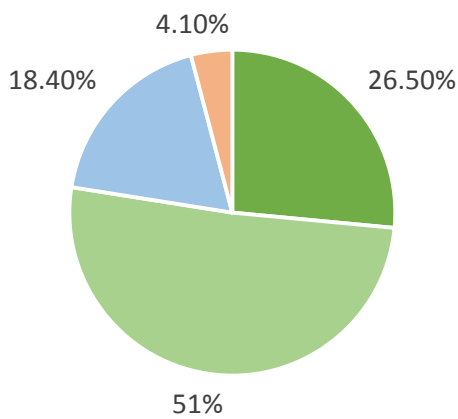
Legend	Response	Value
	Strongly Agree	30.6%
	Agree	42.9%
	Neutral	26.5%
	Disagree	0%
	Strongly Disagree	0%

6. Feedback Criteria: Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes



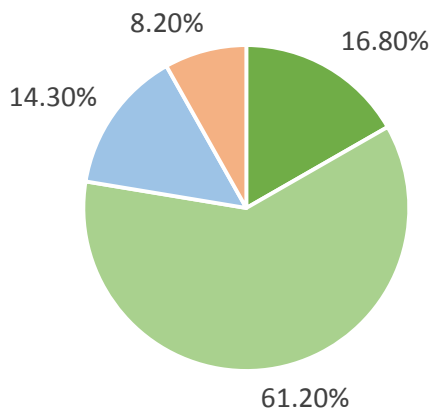
Legend	Response	Value
	Strongly Agree	20.4%
	Agree	53.1%
	Neutral	20.4%
	Disagree	6.1%
	Strongly Disagree	0%

7. Feedback Criteria: The course/syllabus of the subject increased my knowledge and perspective in the subject area



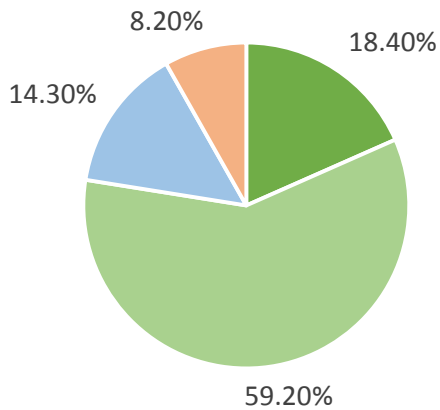
Legend	Response	Value
	Strongly Agree	26.5%
	Agree	51%
	Neutral	18.4%
	Disagree	4.1%
	Strongly Disagree	0%

8. Feedback Criteria: Do you think the level of difficulty is appropriate for maximum students?



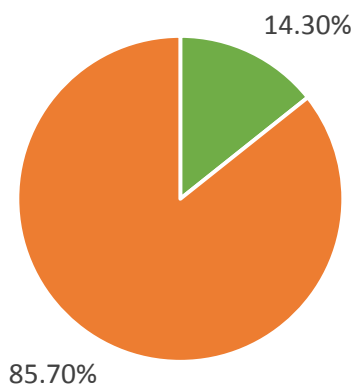
Legend	Response	Value
	Strongly Agree	16.8%
	Agree	61.2%
	Neutral	14.3%
	Disagree	8.2%
	Strongly Disagree	0%

9. Feedback Criteria: The books prescribed/listed as reference materials are relevant, updated and appropriate



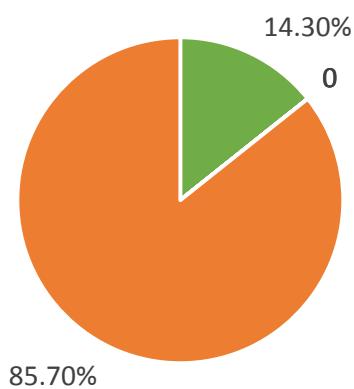
Legend	Response	Value
Dark Green	Strongly Agree	18.4%
Light Green	Agree	59.2%
Blue	Neutral	14.3%
Light Orange	Disagree	8.2%
Dark Orange	Strongly Disagree	0%

10. Feedback Criteria: Have you contributed to the syllabus revision



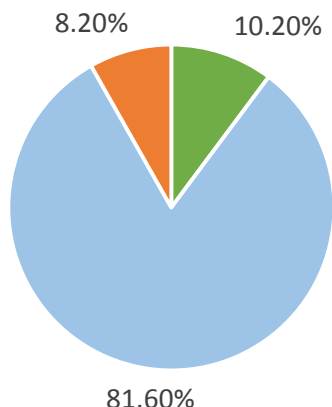
Legend	Response	Value
Dark Green	Yes	14.3%
Dark Orange	No	85.7%

11. Feedback Criteria: Have you recommended alteration in syllabus to BOS?



Legend	Response	Value
Dark Green	Yes	14.3%
Dark Orange	No	85.7%

12. Feedback Criteria: If yes, then has the BOS accepted your recommendations in alteration in syllabus



Legend	Response	Value
	Yes	10.2%
	NA	81.6%
	No	8.2%

Suggestion:

Based on industry situation the teacher's suggested that frequent update of the syllabus as per the market requirement must be done. It was also suggested that while drafting the syllabus the BoS should take into consideration the inputs from all stakeholders (Employer, teachers, students and parents).


Principal

